## Erasmus+ . Mobility in England: presentation task 1

## I. Write the correct answers / mark the right answers:

The capital city of the United Kingdom is $\qquad$ .

The cabs in London are $\qquad$ .. .

Costa is: a fish restaurant an English name a British coffee house an English city
National Express is: a bus a plane a train a very fast car a post office
English breakfast. What is wrong here? scrambled eggs tomatoes mushrooms beans chicken sausages

After your journey you are (.....). What is correct here? beautiful tired interesting rainy intelligent

You can travel an/with/by/behind bus.
John and Mary are students. They are 11 years old. They go to the $\qquad$ .
high school university kindergarten primary school
The traditional English dish = $\qquad$ and $\qquad$ .

The most popular bridge in London is called:
London Bridge Tower Bridge Turtle Bridge London Eye
The telephon boxes in England are $\qquad$ .
$\qquad$ is the biggest airport in England.

Double-decker is: a cheeseburger a bus an English house a black tea with milk
What is correct? Students at English school (...)
a) can use mobile phones in the classroom.
b) don't have lunch.
c) are sometimes from different countries.
d) like Polish language.

A small animal which lives in the forest or in the park $=$
a) a horse
b) a squirrel
c) a cat
d) a hamster

Look at the photo and decide where you can see this words (Picture 1 in the classroom):
a) at school
b) at supermarket
c) in the street
d) under your bed
II. Label the following pictures:

Tower of London - Tower Bridge - London Eye - cliffs - train station - playground

| Picture 1 | Picture 2 | Picture 3 |
| :---: | :---: | :---: |
|  |  |  |
| Picture 4 |  |  |
|  |  | Picture 5 |
|  |  |  |
|  |  |  |

III. Look at the picture (Picture 2 in the classroom) and mark the things you can see there:

| a clock | chairs |  | a sandwich | flowers |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| a bike | a balcony |  | stairs | books |  |
| bags | lamps |  | shops | a floor |  |
| people | drinks |  | windows | children |  |

IV. Look at the picture of an English classroom (Picture 3) and write down 5-8 things you can see there:

| 1 |  | 3 |  | 5 |  | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 |  | 4 |  | 6 |  | 8 |  |

V. Look at the picture (Picture 4) and put a tick: True or False :

|  |  | True | False |
| :--- | :--- | :--- | :--- |
| 1 | There is a dog behind the table. |  |  |
| 2 | Children are watching cartoons on TV. |  |  |
| 3 | Dad is drinking tea. |  |  |
| 4 | It`s ten past six. & & \\ \hline 5 & There are flowers on the cupboard. & & \\ \hline 6 & One of the family members is not happy. & & \\ \hline 7 & Grandma is reading a book. & & \\ \hline 8 & The boy is wearing shorts, long socks and a hat. & & \\ \hline 9 & There are buildings in front of family`s house. |  |  |
| 10 | Mum is sitting on the couch next to her daughter. |  |  |

Picture 7
VI. Find minimum 20 things you can see in London:

| $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{A}$ | $\mathbf{M}$ | $\mathbf{E}$ | $\mathbf{S}$ | $\mathbf{Q}$ | $\mathbf{Y}$ | $\mathbf{P}$ | $\mathbf{A}$ | $\mathbf{R}$ | $\mathbf{L}$ | $\mathbf{I}$ | $\mathbf{A}$ | $\mathbf{M}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{T}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{U}$ | $\mathbf{J}$ | $\mathbf{Y}$ | $\mathbf{J}$ | $\mathbf{X}$ | $\mathbf{A}$ | $\mathbf{Y}$ | $\mathbf{O}$ | $\mathbf{Y}$ | $\mathbf{Q}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{I}$ | $\mathbf{Y}$ | $\mathbf{O}$ |
| $\mathbf{B}$ | $\mathbf{A}$ | $\mathbf{V}$ | $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{X}$ | $\mathbf{C}$ | $\mathbf{J}$ | $\mathbf{L}$ | $\mathbf{C}$ | $\mathbf{H}$ | $\mathbf{U}$ | $\mathbf{R}$ | $\mathbf{C}$ | $\mathbf{H}$ | $\mathbf{G}$ | $\mathbf{I}$ | $\mathbf{W}$ |
| $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{T}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{D}$ | $\mathbf{O}$ | $\mathbf{O}$ | $\mathbf{Q}$ | $\mathbf{M}$ | $\mathbf{X}$ | $\mathbf{A}$ | $\mathbf{X}$ | $\mathbf{E}$ |
| $\mathbf{I}$ | $\mathbf{H}$ | $\mathbf{Q}$ | $\mathbf{U}$ | $\mathbf{O}$ | $\mathbf{O}$ | $\mathbf{Q}$ | $\mathbf{V}$ | $\mathbf{C}$ | $\mathbf{W}$ | $\mathbf{Q}$ | $\mathbf{X}$ | $\mathbf{O}$ | $\mathbf{X}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{I}$ | $\mathbf{R}$ |
| $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{J}$ | $\mathbf{M}$ | $\mathbf{Y}$ | $\mathbf{M}$ | $\mathbf{X}$ | $\mathbf{W}$ | $\mathbf{E}$ | $\mathbf{M}$ | $\mathbf{B}$ | $\mathbf{L}$ | $\mathbf{E}$ | $\mathbf{Y}$ | $\mathbf{Q}$ | $\mathbf{L}$ | $\mathbf{C}$ | $\mathbf{C}$ |
| $\mathbf{G}$ | $\mathbf{D}$ | $\mathbf{V}$ | $\mathbf{J}$ | $\mathbf{J}$ | $\mathbf{Q}$ | $\mathbf{V}$ | $\mathbf{Q}$ | $\mathbf{C}$ | $\mathbf{V}$ | $\mathbf{U}$ | $\mathbf{V}$ | $\mathbf{O}$ | $\mathbf{D}$ | $\mathbf{I}$ | $\mathbf{E}$ | $\mathbf{X}$ | $\mathbf{Q}$ |
| $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{Q}$ | $\mathbf{C}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{B}$ | $\mathbf{E}$ | $\mathbf{D}$ | $\mathbf{X}$ | $\mathbf{S}$ | $\mathbf{H}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{R}$ | $\mathbf{H}$ | $\mathbf{X}$ |
| $\mathbf{X}$ | $\mathbf{A}$ | $\mathbf{O}$ | $\mathbf{M}$ | $\mathbf{O}$ | $\mathbf{E}$ | $\mathbf{P}$ | $\mathbf{A}$ | $\mathbf{K}$ | $\mathbf{I}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{N}$ | $\mathbf{I}$ | $\mathbf{Y}$ | $\mathbf{A}$ | $\mathbf{M}$ |
| $\mathbf{D}$ | $\mathbf{L}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{S}$ | $\mathbf{Q}$ | $\mathbf{D}$ | $\mathbf{Y}$ | $\mathbf{Y}$ | $\mathbf{V}$ | $\mathbf{Q}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{D}$ |
| $\mathbf{Y}$ | $\mathbf{D}$ | $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{Y}$ | $\mathbf{N}$ | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{R}$ | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{S}$ | $\mathbf{I}$ | $\mathbf{X}$ | $\mathbf{R}$ | $\mathbf{Q}$ |
| $\mathbf{M}$ | $\mathbf{O}$ | $\mathbf{N}$ | $\mathbf{U}$ | $\mathbf{M}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{C}$ | $\mathbf{C}$ | $\mathbf{X}$ | $\mathbf{C}$ | $\mathbf{C}$ | $\mathbf{X}$ | $\mathbf{J}$ | $\mathbf{O}$ | $\mathbf{V}$ |
| $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{U}$ | $\mathbf{R}$ | $\mathbf{A}$ | $\mathbf{N}$ | $\mathbf{T}$ | $\mathbf{D}$ | $\mathbf{D}$ | $\mathbf{C}$ |
| $\mathbf{B}$ | $\mathbf{Q}$ | $\mathbf{X}$ | $\mathbf{C}$ | $\mathbf{Y}$ | $\mathbf{V}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{I}$ | $\mathbf{X}$ | $\mathbf{W}$ | $\mathbf{Y}$ | $\mathbf{D}$ | $\mathbf{M}$ | $\mathbf{Y}$ | $\mathbf{O}$ | $\mathbf{S}$ | $\mathbf{Q}$ |
| $\mathbf{A}$ | $\mathbf{S}$ | $\mathbf{C}$ | $\mathbf{H}$ | $\mathbf{O}$ | $\mathbf{O}$ | $\mathbf{L}$ | $\mathbf{Q}$ | $\mathbf{O}$ | $\mathbf{C}$ | $\mathbf{O}$ | $\mathbf{L}$ | $\mathbf{L}$ | $\mathbf{E}$ | $\mathbf{G}$ | $\mathbf{E}$ | $\mathbf{D}$ | $\mathbf{M}$ |
| $\mathbf{N}$ | $\mathbf{Q}$ | $\mathbf{M}$ | $\mathbf{O}$ | $\mathbf{S}$ | $\mathbf{Q}$ | $\mathbf{U}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{H}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{W}$ | $\mathbf{X}$ |
| $\mathbf{K}$ | $\mathbf{C}$ | $\mathbf{J}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{A}$ | $\mathbf{I}$ | $\mathbf{R}$ | $\mathbf{P}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{Q}$ | $\mathbf{Y}$ | $\mathbf{V}$ | $\mathbf{J}$ | $\mathbf{M}$ |
| $\mathbf{U}$ | $\mathbf{N}$ | $\mathbf{I}$ | $\mathbf{V}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{I}$ | $\mathbf{T}$ | $\mathbf{Y}$ | $\mathbf{M}$ | $\mathbf{X}$ | $\mathbf{Q}$ | $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{E}$ | $\mathbf{Y}$ | $\mathbf{E}$ |
| $\mathbf{Y}$ | $\mathbf{Q}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{A}$ | $\mathbf{L}$ | $\mathbf{Y}$ | $\mathbf{Q}$ | $\mathbf{D}$ | $\mathbf{M}$ | $\mathbf{Q}$ | $\mathbf{V}$ | $\mathbf{W}$ | $\mathbf{C}$ |
| $\mathbf{D}$ | $\mathbf{D}$ | $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{V}$ | $\mathbf{Q}$ | $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{C}$ | $\mathbf{Y}$ | $\mathbf{L}$ | $\mathbf{I}$ | $\mathbf{B}$ | $\mathbf{R}$ | $\mathbf{A}$ | $\mathbf{R}$ | $\mathbf{Y}$ | $\mathbf{M}$ |
| $\mathbf{W}$ | $\mathbf{E}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{Y}$ | $\mathbf{M}$ | $\mathbf{Q}$ | $\mathbf{X}$ | $\mathbf{V}$ | $\mathbf{C}$ | $\mathbf{Q}$ |


| 1 |  | 11 |  |
| :--- | :--- | :--- | :--- |
| 2 |  | 12 |  |
| 3 |  | 13 |  |
| 4 |  | 14 |  |
| 5 |  | 15 |  |
| 6 |  | 16 |  |
| 7 |  | 17 |  |
| 8 |  | 19 |  |
| 9 |  | 20 |  |
| 10 |  |  |  |

